

Federal TRIO Programs

Uniting for College Access and Success

Council for Opportunity in Education

February 2021



AGENDA

- Remarks from TRIO Caucus Co-Chairs
- Overview & History of the Federal TRIO Programs
- TRIO Alumni Congressional Staffer Panel
- Breakout Discussion Groups

Congressional TRIO Caucus Co-Chairs

Sen. Jon Tester (D-MT)

[Video link](#)



Sen. Susan Collins (R-ME)

[Video link](#)



Congressional TRIO Caucus Co-Chairs

Rep. Gwen Moore (D-WI)

[Video link](#)



Rep. Mike Simpson (R-ID)

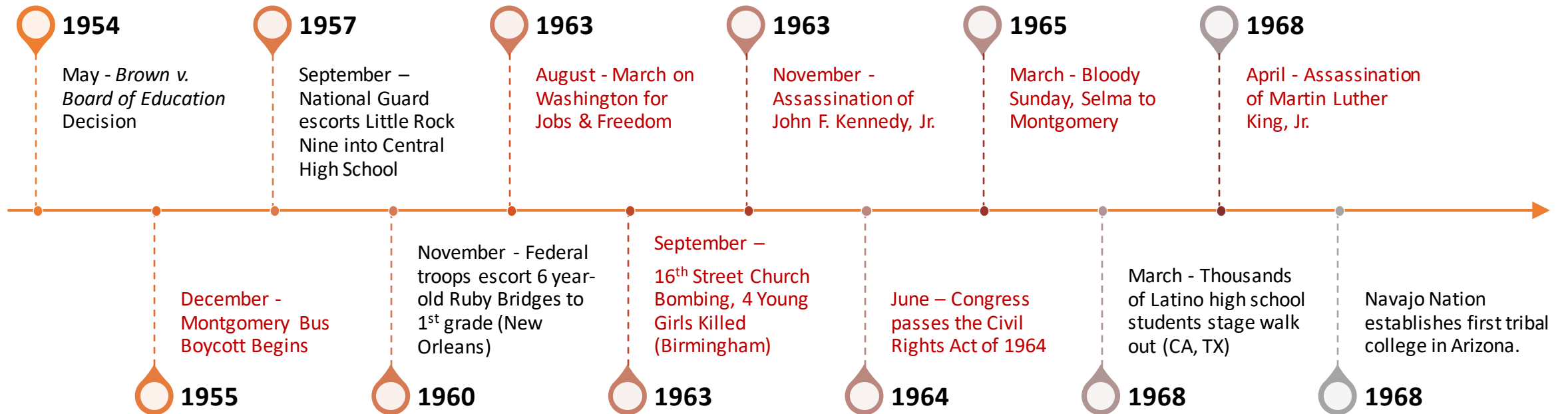
[Video link](#)



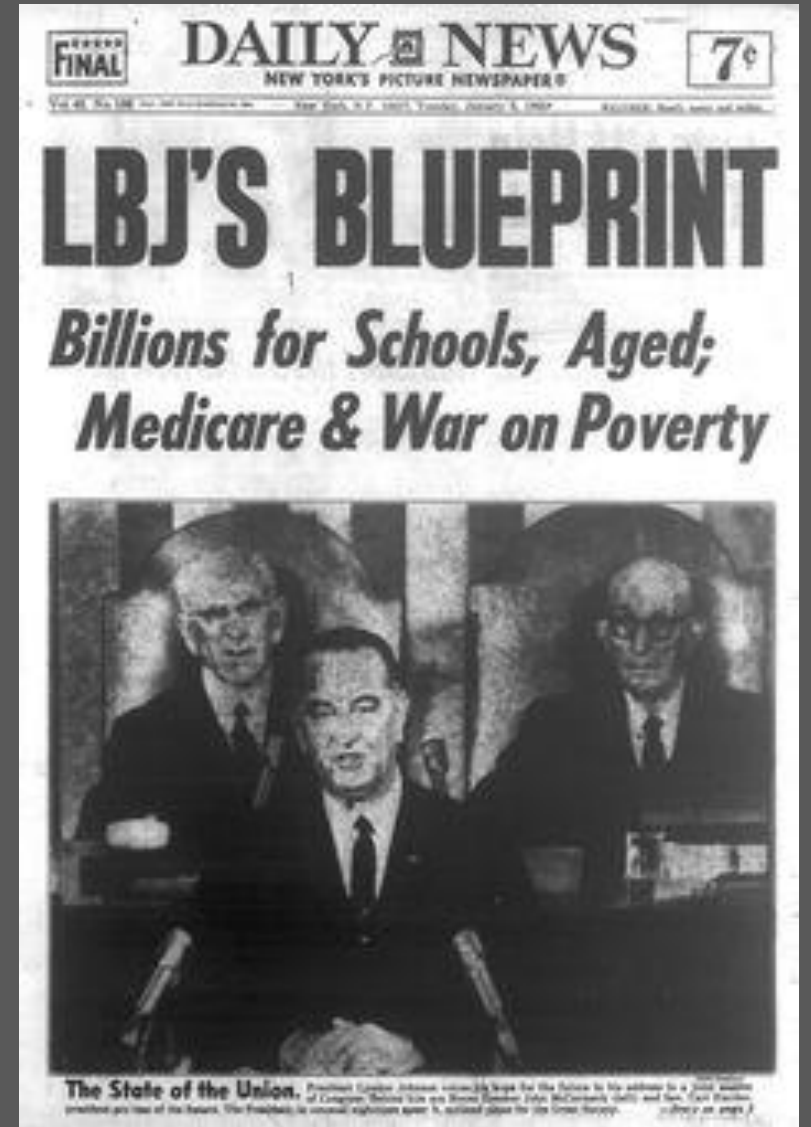
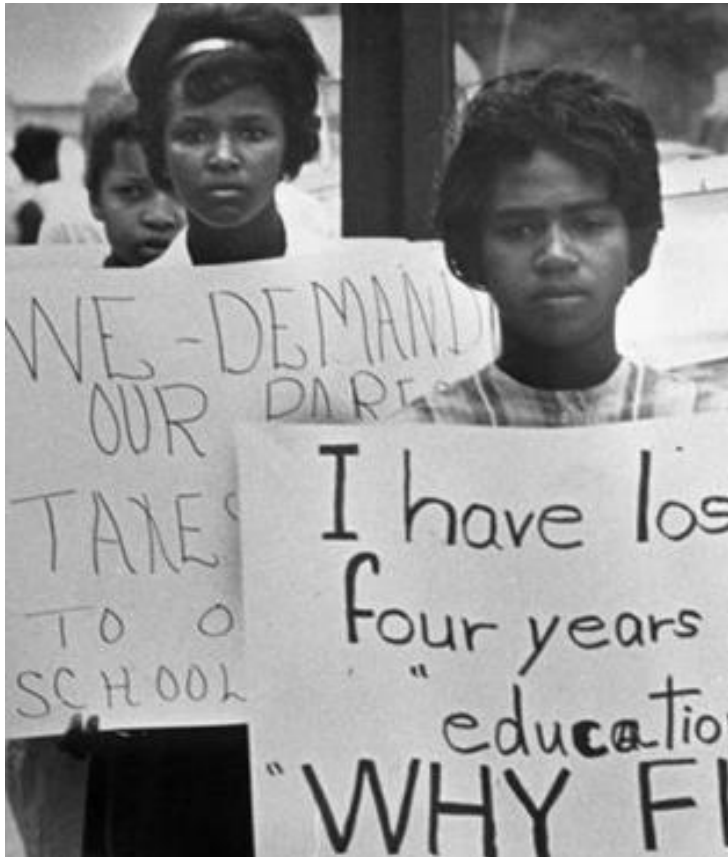


Overview & History of the Federal TRIO Programs

Context for Creation of TRIO Programs



Groundwork for LBJ to Declare War on Poverty





PRESIDENTIAL ADDRESS TO CONGRESS

MARCH 15, 1965

Available at <https://www.youtube.com/watch?v=qfT03Ihtlds>



1964 Economic Opportunity Act (Created Upward Bound)



Higher Education Act of 1965

Created Talent Search to find "exceptionally talented, exceptionally needy students"



1968 Reauthorization of the Higher Education Act

- Moved Upward Bound from the Office of Economic Opportunity
- Established a new program for undergraduates: Special Services for Disadvantaged Students (now called Student Support Services)
- The three programs (TS, UB and SSS) were grouped together in a separate chapter of Title IV of the Higher Education Act entitled "Special Programs for Students from Disadvantaged Backgrounds"
 - Note placement under Title IV with financial aid programs.
 - The TRIO programs were the first national college access and retention programs to address the serious social and cultural barriers to education in America.
- These three programs collectively became known as a "TRIO" of supportive services.

Additional Programs Created Under Reauthorizations of the Higher Education Act

1972

- Creation of Educational Opportunity Centers
- Creation of Veterans Upward Bound (administered under Upward Bound authority by Department of Education in 1973)

1980

- *Brought uniformity to eligibility criteria (150% of poverty and/or first-generation to college)*

1986

- Creation of McNair Postbaccalaureate Achievement program

1992

- Name of the programs formally changed to “The Federal TRIO Programs”
- Creation of Upward Bound Math-Science (administered under Upward Bound authority by Department of Education)

Pre-College Youth Programs

Talent Search focuses on low-cost, early interventions for students in grades 6-12. Students receive academic, career, and financial counseling; participate in college visits; and receive assistance with college entrance exams, admission applications, and financial aid forms.

According to the U.S. Department of Education, between 2011–12 and 2013–14, about 80 percent of college-ready Talent Search seniors enrolled in institutions of higher education.

Source: U.S. Department of Education, Office of Postsecondary Education, Student Service, *Fast Facts Report for the Talent Search Program*, Washington, D.C., 2016, available at <https://www2.ed.gov/programs/triotalent/ts-fastfacts2016.pdf>.



Pre-College Youth Programs (cont.)

Upward Bound (UB) provides students with academic instruction in several subjects during the school year and during a six-week, campus-based residential component in the summer. UB also provides mentoring and support as students tackle college entrance exams, admission and financial applications, scholarship forms, etc.

Approximately 85% of Upward Bound and Upward Bound Math-Science participants between the 2008-2009 and 2013-2014 graduating cohorts enrolled immediately into college.



Using a similar model, **Upward Bound Math-Science** (UBMS) provides specific instruction in and encourages students to pursue postsecondary degrees and careers in disciplines like science, technology, engineering, and mathematics.

Source: U.S. Department of Education, Office of Postsecondary Education, Student Service, Upward Bound and Upward Bound Math-Science Programs: Postsecondary Outcomes Report, Washington, D.C., 2016, available at <https://www2.ed.gov/programs/trioupbound/ub-ubms-outcomes2016.pdf>.

Pre-College Adult Programs

Educational Opportunity Centers (EOCs) target adult learners and prepare them to go back into the workforce by arming them with the educational supports necessary to succeed. EOCs – along with Veterans Upward Bound – is one of the few national initiatives that assist adults in identifying, enrolling in, and paying for college.

During the 2013-2014 program year, more than half (57.6%) of “college-ready” EOC participants enrolled in institutions of higher learning; similarly a recent assessment of EOC found that 71% of eligible participants (i.e., high school seniors, high school graduates, high school equivalency graduates, postsecondary dropouts or transfers, etc.) applied for college admission.

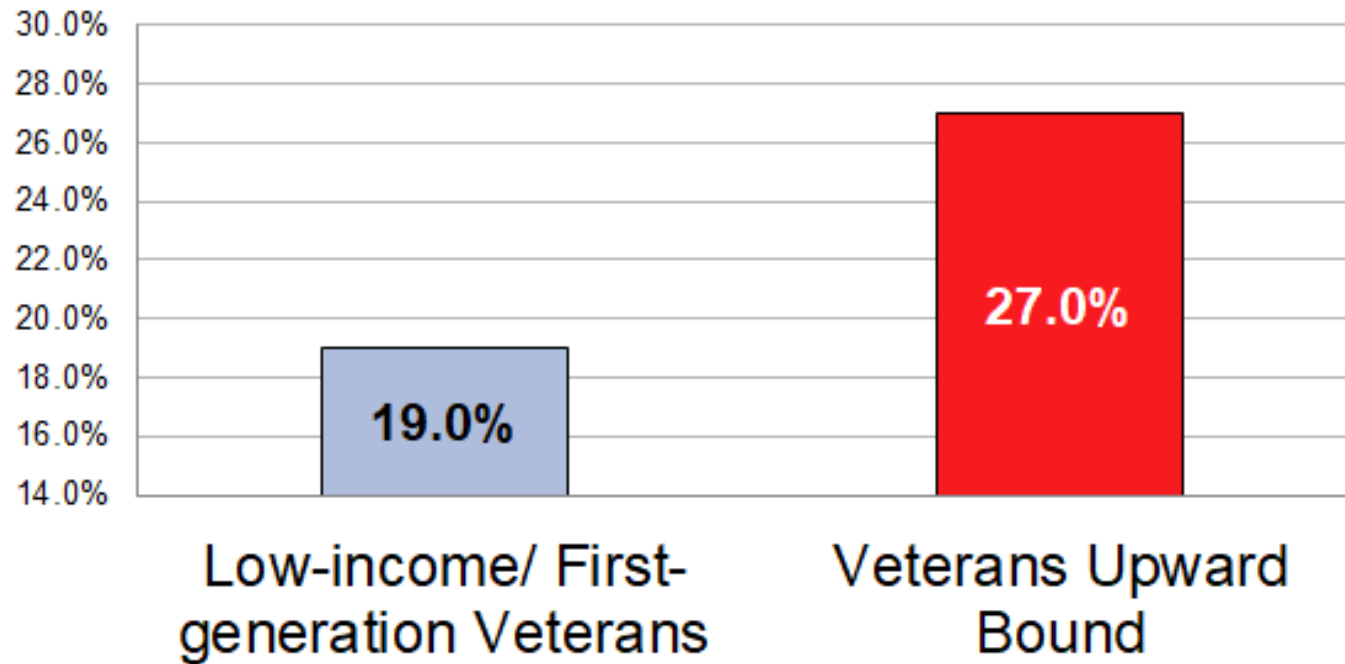


Source: U.S. Department of Education, *Educational Opportunity Centers Grantee Level Performance Results: 2013-14*, available at <http://www2.ed.gov/programs/trioec/eoc-gl-discussion-1314.pdf>; U.S. Department of Education, *Federal TRIO Programs, A Report on the Educational Opportunity Centers Program: 2007-08, with Select Comparative Data, 2002-07*, available at <http://www2.ed.gov/programs/trioec/eocpublication07-08.pdf>.



Veterans Upward Bound (VUB) provides intensive basic skills development and short-term remedial courses for military veterans to help them successfully transition to postsecondary education. Veterans learn how to secure support from available resources such as the Veterans Administration, veterans associations, and various state and local agencies that serve veterans. VUB students outperform similar low-income/first-generation veterans:

Veterans Earning a Bachelor's Degree within Six Years



Source: U.S. Education Department. *Veterans Upward Bound Fast Facts Report*. August 2020. Available at <https://www2.ed.gov/about/offices/list/ope/trio/vubfastfactsreport.pdf>.



Collegiate Programs

Student Support Services (SSS) is the largest and most expansive program promoting college persistence for low-income students, as it provides academic tutoring, personal counseling, and other supports necessary for such students to persist and ultimately graduate from college. SSS includes specialized programs to support students with disabilities, veterans, students for whom English is not the primary language, and students pursuing teacher preparation and STEM degrees.

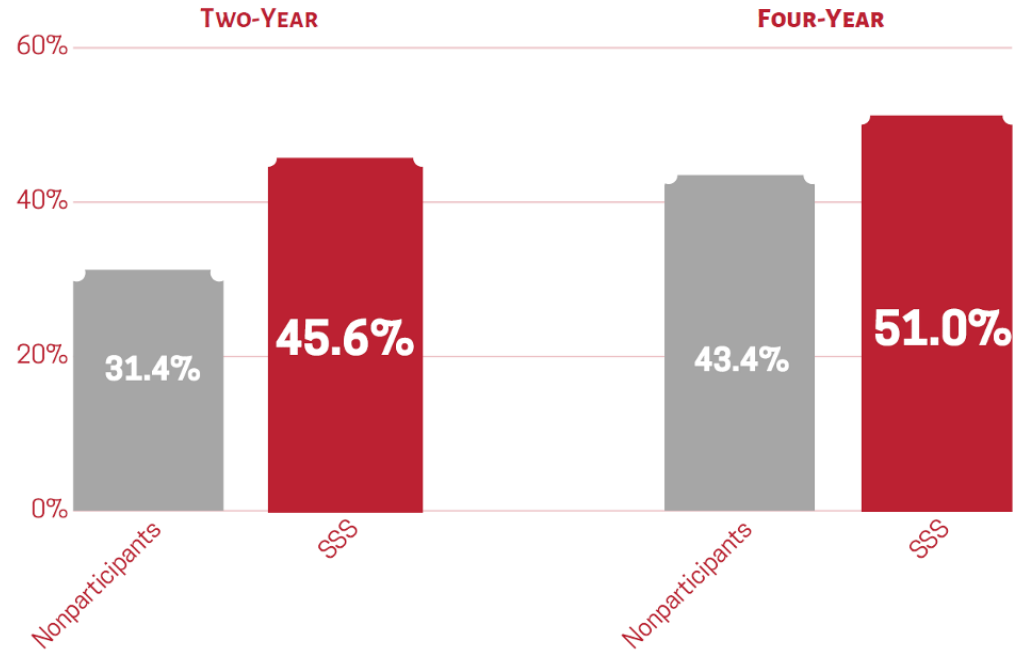
Comparing Student Outcomes Between Student Support Services Participants and Nonparticipants in the 2004/09 Beginning Postsecondary Students Longitudinal Study



U.S. Department of Education Office of Postsecondary Education

In 2019, the Education Department released a study comparing students who first joined SSS as college freshman in 2003-04 with a sample of matched nonparticipants with similar demographics and high school achievement levels. The study showed SSS to have a significant impact on graduation and transfer rates for low-income, first-generation students.

Degree Completion or Transfer for TRIO Student Support Services (SSS) Students vs. Matched Nonparticipants with Similar Demographic and High School Achievement, by Institution Type



U.S. Department of Education. *Comparing Student Outcomes Between Student Support Services Participants and Nonparticipants in the 2004/09 Beginning Postsecondary Students Longitudinal Study*. Washington, D.C.: 2019.
<https://www2.ed.gov/about/offices/list/ope/trio/sssparticipantsinbpls.pdf>.

McNair Postbaccalaureate Achievement



The Ronald E. McNair Postbaccalaureate Achievement Program not only helps low-income, first-generation, and minority students graduate from college, but also enables them to successfully pursue postgraduate study and careers in academia.

72% of McNair Scholars who obtained bachelor's degrees in 2010-2011 enrolled in postgraduate education within three years

In 2013-2014, McNair reported a graduate school persistence rate of 84.3% among students who enrolled in 2012-2013

TRIO TODAY



7,000
students
with
disabilities

6,000
Military
veterans

- More than 800,000 students
 - 35% - African American
 - 35% - Caucasian
 - 19% - Hispanic/Latino
 - 4% - Native American
 - 4% - Multi-racial/“Other”
 - 3% - Asian-American
- Projects in virtually every Congressional District (including several US territories)



Appropriations Committee Chair Rosa DeLauro (D-CT, left) and Labor-HHS-ED Subcommittee Ranking Member Tom Cole (R-OK) with Alabama State U Student Support Services student Joseph Longmire, Jr. (center), who [testified](#) in subcommittee in 2017.



Rep. Hal Rogers (R-KY) at TRIO Morehead State University in Kentucky



Rep. Russ Fulcher (R-ID) with Idaho TRIO students at National Student Leadership Congress

Bipartisan, Bicameral Coalition of Support



Above: Rep. Russ Fulcher (R-ID) with Idaho TRIO students at National Student Leadership Congress



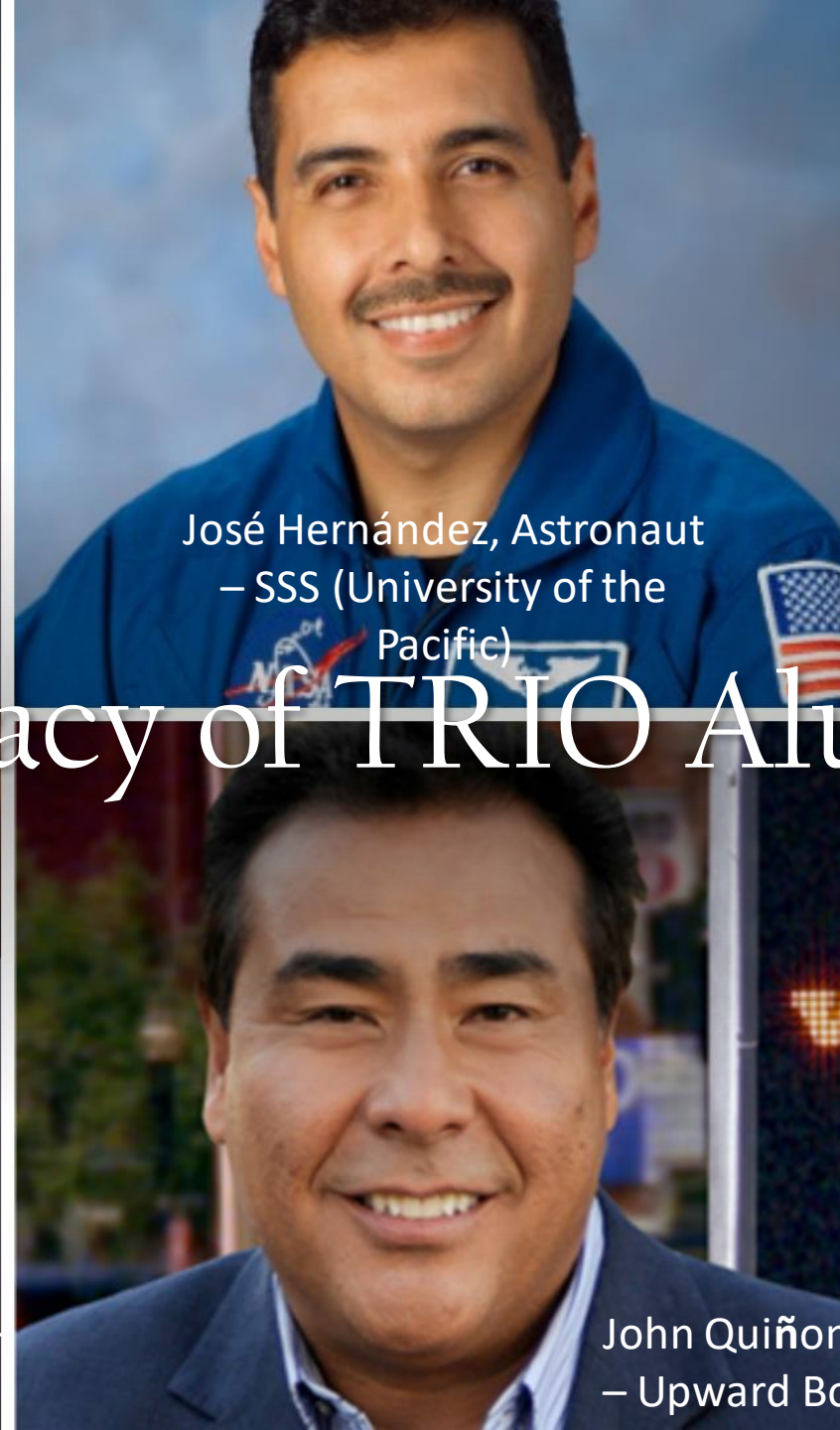
Middle right: Sen. Bernie Sanders (ID-VT) with Vermont TRIO constituents



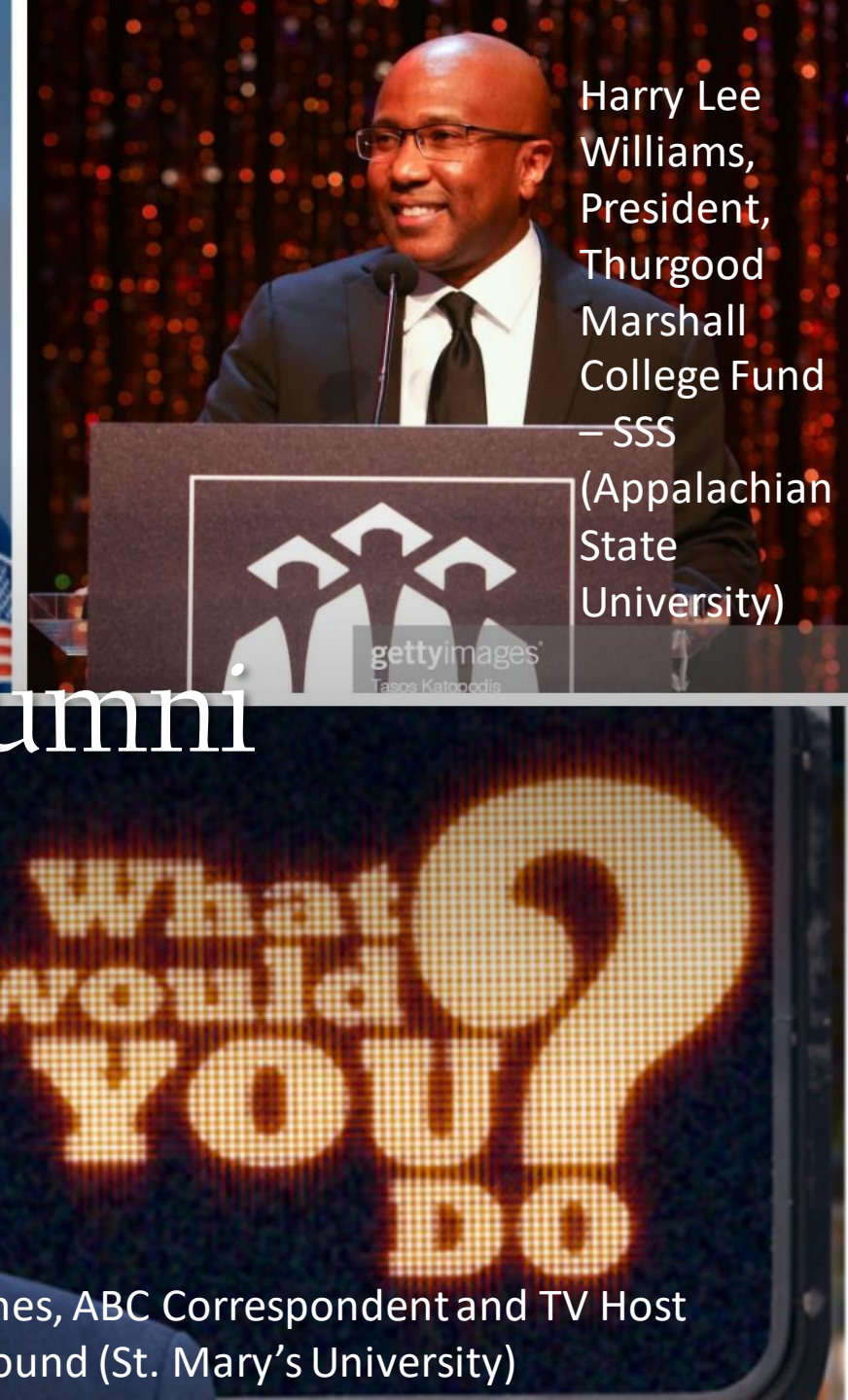
Bottom right: TRIO Caucus Co-Chair Sen. Susan Collins (R-ME) with Maine TRIO constituents



Viola Davis, Triple Crown-Winning Actress – Upward Bound, SSS (Rhode Island College)

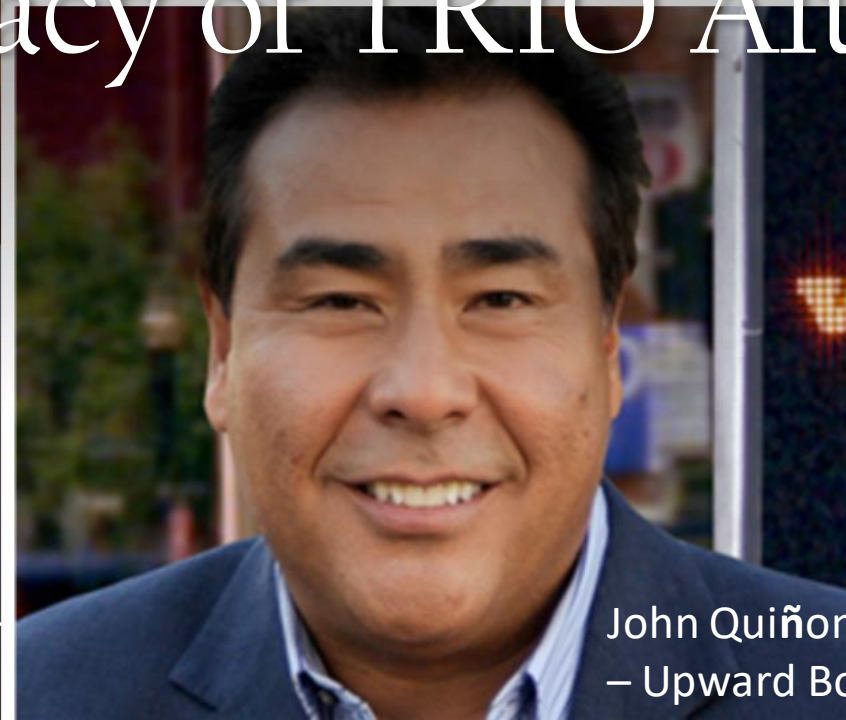


José Hernández, Astronaut – SSS (University of the Pacific)



Harry Lee Williams, President, Thurgood Marshall College Fund – SSS (Appalachian State University)

Legacy of TRIO Alumni



John Quiñones, ABC Correspondent and TV Host – Upward Bound (St. Mary's University)



Former TRIO Alumni in Congress



Rep. Henry Bonilla (R-TX)
1993-2007



Rep. Al Wynn (D-MD)
1993-2008

Current TRIO Alumni in Congress



Rep. Nikema Williams
(GA) – Talent Search,
Upward Bound, SSS &
McNair (Talladega
College)



Sen. Raphael
Warnock (GA) –
Upward Bound
(Savannah State
University)



Rep. Gwen Moore (WI)
– Upward Bound (Boys
& Girls Club
Milwaukee), SSS
(Marquette University)



Rep. Steven Horsford
(NV) – SSS (University
of Nevada Reno)



Rep. Ilhan Omar (MN)
– SSS (North Dakota
State University)

QUESTIONS?



TRIO Alumni
Congressional
Staffer
Panel
Discussion

TRIO Alumni Congressional Staffer Panel

TJ Lucas

Legislative Assistant,
Sen. Joe Manchin III (D-WV)
TRIO Upward Bound, Mingo
County Commission at
Pikeville College

Noah Yantis

Legislative Director,
Rep. Jim Hagedorn (R-MN)
TRIO Student Support
Services, Yates Scholar,
University of Illinois

Alaura Ervin

Deputy Legislative Assistant,
Sen. Tim Scott (R-SC)
TRIO Student Support
Services, University of Central
Oklahoma

Noel Perez

Director of Outreach, Senate Democratic
Steering and Outreach Committee
TRIO Student Support Services
California State University East Bay

QUESTIONS?

Breakout Discussion Groups



Notes for Breakout Discussion Groups

- Groups will include TRIO alumni (on and off Capitol Hill), congressional staff, and COE staff.

Potential Topics for Discussion

- (TRIO alumni) Please share your TRIO story.
- How did you find your path to Capitol Hill (Internships/fellowships, networking, etc.)?
- What is your observation about TRIO's impact in your Representative/Senator's District/State?
- What questions do you have for the TRIO alumni, TRIO Caucus education staffers, or COE staff?

THANK YOU!

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