



KEITH SHERIN

Global Leaders Program

A Gift in Appreciation from Everyone at

COE

COUNCIL *for* OPPORTUNITY *in* EDUCATION



Keith and Janet Sherin (pictured center) pose with Global Leaders alumni for a photo at the Council for Opportunity in Education's 2023 annual conference in Washington, D.C.

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FOREWORD

By Arnold Mitchem

In the heart of transformative journeys lies a vision that sprouts from the seeds of inspiration. I want to tell you about the inception and aspirations behind a unique initiative that has touched the lives of many.

I recall the moment, years ago, when the idea of empowering young minds through international experiences first took root. The story begins in the vibrant city of Chicago, where I heard a tale of a compassionate individual who, driven by a desire to make a difference, took a group of students from the West Side on an extraordinary journey to Israel. These were kids who had never ventured beyond the boundaries of their familiar neighborhoods, and suddenly, they found themselves boarding planes to far-off lands.

As the story unfolded, it became clear that this experience was nothing short of a revelation for those young souls. Their eyes were opened to a world beyond their own, and in the span of

a few weeks, their lives were forever altered. It was a testament to the transformative power of studying abroad, a force capable of changing trajectories and broadening horizons.

Fast forward three decades, and the Council for Opportunity in Education (COE) found itself inspired to embark on a similar mission. The vision was clear—to provide low-income students with the same opportunities that their more affluent counterparts were fortunate enough to receive. The idea of an international program was born, fueled by a commitment to equality in experiences.

It was a bold initiative, and I found myself reflecting on the story from Chicago. What if we could recreate that impact on a larger scale? Why couldn't our TRIO kids explore the streets of Rome or the landscapes of Moscow, just like their peers from more privileged backgrounds?

This is where Keith Sherin enters the narrative, a beacon of generosity and enlightenment. Keith's belief in the transformative power of international experiences aligned seamlessly with the aspirations of COE. His support became the catalyst for a program that would open doors and create possibilities for young minds.

The investment made by Keith has not only empowered countless students but has also fostered a sense of community among the TRIO professionals. The international program became a shared endeavor, breaking down barriers for both students and educators alike.

As we look back on the journey, we recognize the profound impact Keith's willingness to finance this initiative has had on our community. Without his support, the doors to international experiences might have remained closed for many.

The story, however, doesn't end here. The hope is to see the program evolve, to witness it expand its capacity and reach even more students. With increased resources, we envision a future where students can immerse themselves in international experiences for longer durations, allowing for a deeper and richer exploration of the world.

This foreword is a celebration of the past, a recognition of the present, and a hopeful gaze into the future. The journey has been remarkable, and with continued support, we aspire to make it even more extraordinary. As we turn the pages of this book, let us embrace the stories of growth, empowerment, and the boundless potential that studying abroad unlocks for our TRIO students.

Arnold L. Mitchem is the President Emeritus of the Council for Opportunity in Education

ABOUT COE

The Council for Opportunity in Education (COE), a nonprofit organization established in 1981, is dedicated to furthering the expansion of college opportunities for low-income, first-generation students (FGLI) and students with disabilities. The national network of Federal TRIO Programs (TRIO) is the largest federal infrastructure serving this student population. COE is the sole national advocate for TRIO, helping to ensure its demonstrated impact on educational and economic equity continues.

TRIO programs operate in all 50 states, Washington, D.C., the Pacific Islands and Puerto Rico. COE supports over 3,100 TRIO programs nationwide at more than 1,000 member colleges, universities, and community-based agencies within our ten regional associations. Collectively, these programs help nearly one million students enter and graduate from college each year. Currently, 59 out of the 107 Historically Black Colleges and Universities (HBCUs) participate in TRIO, with 39,000 of these students enrolled in over 159 TRIO programs. COE's membership also includes Hispanic-Serving Institutions (HSIs), Tribal Colleges and Universities (TCUs), and several highly selective institutions.

TRIO PROGRAMS

- ***Talent Search***

Promotes early college awareness and preparation

- ***Upward Bound***

Provides intense college preparation and academic enrichment services

- ***Upward Bound Math-Science***

Increases youth exposure to STEM fields

- ***Student Support Services***

Boosts college retention and graduation rates

- ***Veterans Upward Bound***

Supports veteran postsecondary enrollment

- ***Educational Opportunity Centers***

Supports adult postsecondary enrollment

- ***Ronald E. McNair Postbaccalaureate Achievement Program***

Increases the STEM/Ph.D. pipeline

IMPACT

- Over 6 million students have graduated from college with the special assistance of TRIO programs.
- Over 3,000 access and success professionals receive professional development and technical assistance either in-person, virtually, or both annually.
- Secured \$1.2 billion in FY23 federal appropriations to support TRIO programs (up from \$156.6 million in 1981, the year the Council for Opportunity in Education was founded).
- Provide opportunities exclusively for TRIO students, including study abroad programs in the Netherlands, Mexico, Great Britain, South Africa, and Spain; congressional internships and national student leadership conferences in Washington, D.C.; and mentor-led internship and career preparation programs.
- COE's Pell Institute for the Study of Opportunity in Higher Education produces research that informs policymakers, educators, and the public on issues impacting educational opportunities and outcomes for low-income, first-generation students and students with disabilities.



KEITH SHERIN GLOBAL LEADERS PROGRAM

Study Abroad for Low-Income, First-Generation and Underrepresented Students

Related to our charge of helping students to overcome economic, social, academic, and cultural barriers to higher education, the Council for Opportunity in Education (COE) believes international experiences are crucial to helping students understand and prepare for the roles they will play in their society and in the world at large. Our members are U.S. colleges and universities hosting the Federal TRIO Programs, which assist low-income students who are first in their families to attend university, and students with disabilities to prepare for, enter and complete postsecondary education.

Since 2000, COE has cosponsored credit-bearing, short-term and semester-long study programs that provided access to unique international study opportunities for more than 450 low-income, first-generation students. For the short-term summer programs, the Council has recruited TRIO college participants, provided administrative support, and offered stipends made possible by the Keith Sherin Global Leaders Program named in honor of the former chairman and chief executive officer of GE Capital, Keith Sherin.

2000



In 2000, 15 TRIO Student Support Services and McNair students attended a four-week program on education transformation in post-apartheid South Africa administered by **Michigan State University** and led by **MSU, COE**, and TRIO staff.

Also in 2000, the **University of Wisconsin-Whitewater** administered a two-week cultural study program in Mexico for 16 TRIO students.



Between 2001 and 2010, more than 200 TRIO students participated in a three-week International Leadership Training Program accredited by the **University of Liverpool** on multiculturalism in Europe. Based in Liverpool, the itinerary over the years also included London, Amsterdam, Brussels, Paris, Dublin, Belfast and Cologne. **Erasmus University** in Rotterdam hosted the program in 2001 with sponsorship from **ECHO, the Expertise Center for Diversity Policy** in the Netherlands.

2011-2018



Between 2011 and 2018, **COE and Travel & Education** sponsored a four-week intensive language and cultural immersion program for TRIO students in Salamanca, Spain. The program was accredited by the University of Salamanca's Cursos Internacionales.

Since summer 2019, **COE**, **ECHO** and **The Hague University of the Applied Sciences** have sponsored a three-week program that combines the interdisciplinary courses of The Hague Summer School with a community-based program focused on diversity and inclusion. Nineteen students took part in the pilot program, which continued in 2022 and 2023.



2021

During the pandemic, in July 2021, COE hosted a virtual Keith Sherin Global Leaders Program with participating students, faculty, and administrators from the U.S., Ireland, the Netherlands, and Croatia.



IMPACT OF THE KEITH SHERIN GLOBAL LEADERS PROGRAM

Over the last two decades, the Keith Sherin Global Leaders study abroad and internship programs have had tangible, far-reaching effects on the lives of more than 450 students. Moreover, several alumni have noted that the impacts have been multigenerational, extending to their parents, siblings, peers, and children. The study abroad experience led several participants to change their academic majors and their professional goals; several decided, as a consequence, to pursue careers in international education and international affairs. Similarly, of the students who participated in congressional internships through the Semester-in-Washington component, many subsequently pursued public policy or law, and four have run for political office.

TRIO administrators have observed for years anecdotally that students who took part in internships or study abroad were more likely to graduate from college—an observation that has been borne out by research on the importance of high-impact practices for low-income and other underrepresented groups in higher education.

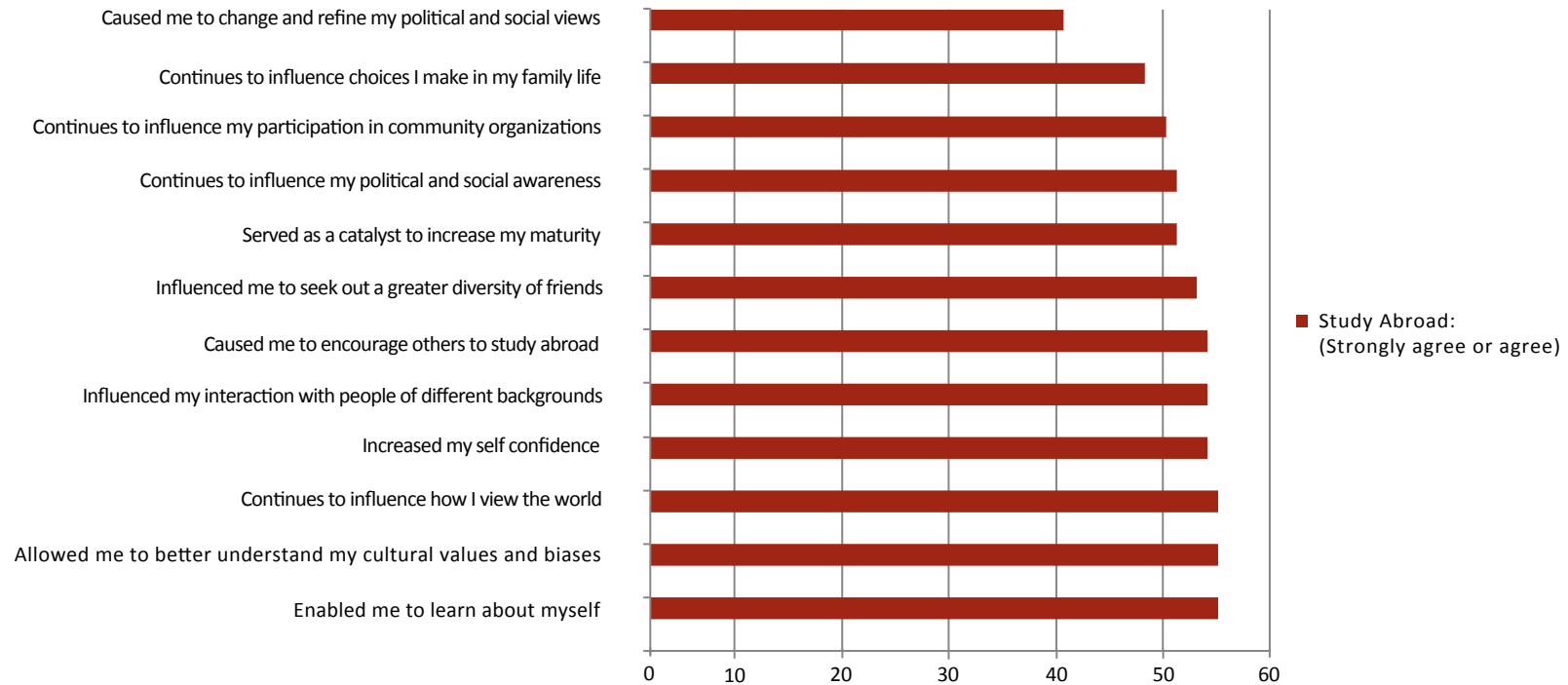
The 2013 Longitudinal Survey of Keith Sherin Global Leader Study Abroad Participants demonstrated the effect on participants' personal growth and development. Almost all respondents felt their international experience had a significant and positive impact on their image of themselves, their outlook, and their activities, ranging from their self-confidence and maturity, social and political views, the diversity of their friends, and their community involvement (see Figure 1).

In 2020, Rosa Acevedo studied the impact of the Keith Sherin Global Leaders Program for her dissertation, finding that studying abroad shifted participants' identities. "Participants' ideas changed in relation to who they are, where they belong, where they want to be, how they want to be, who they want to be, how they see themselves in relation to their country, and how they see themselves in relation to other countries and societies. Participants questioned long-held and uncontested beliefs, which led them to awaken to new ideas that allowed them to see people and spaces in different ways," she wrote.

Dr. Acevedo, a former TRIO Student Support Services director, is now a postdoctoral fellow at the University of Texas at Austin, working under McNair alumna and former Keith Sherin Global Leaders intern Dr. Denisa Gandara.

"I felt that [the foreign exchange student program] shouldn't be a one-way street. Americans are notoriously monolingual and, frankly, a bit provincial. I've long been an advocate of study-abroad programs. Education Secretary Margaret Spellings and I teamed up to spotlight the importance of student exchanges, holding the U.S. University Presidents Summit on International Education in 2006. One great strength of the American higher education system is its diversity, so we invited leaders from community colleges, liberal arts schools, and private and public research universities. Margaret would visit countries in South America, the Middle East, Africa, Europe, and Asia with several university presidents to further emphasize the importance of the issue."

– U.S. Secretary of State Condoleezza Rice, November 2011

FIGURE 1 - Study Abroad



"I applied and was selected to go to South Africa. I can tell you now that it changed my entire world. I remember thinking...I need to do this. I need to live abroad, I need to be part of the global community. Twenty-two years later, I work for the

Department of State. I'm a U.S. diplomat, and I've served in New Delhi, India; Managua, Nicaragua, and more recently, Helsinki, Finland. This opportunity was a cornerstone for me to jump into an international career. [My career] is definitely a result of being part of this program."

– **Monica Madrid**, 2000 Keith Sherin Global Leader; U.S. Foreign Service Officer



"I never thought I could study abroad as an undergrad with a 5-year-old daughter. I was a first-generation, low-income student. I have three degrees from UC Berkeley—and my

then 5-year-old is now 26 and a graduate of UCLA. I studied at the University of Liverpool, but we also went to Wales, Ireland, the Netherlands, and Paris. It was just an amazing experience, and it really did change my life. When you're first-generation, you don't even know where these places are on the map."

– **Sereeta Alexander, Ph.D.**, 2002 Keith Sherin Global Leader; Executive Director, Office of Planning and Analysis, UC Berkeley



"I cannot emphasize enough the incredible experience provided by Keith Sherin and the Global Leaders program. When I first learned about this opportunity in the early 2000s while serving in my role as the Director of TRIO Programs at North Hennepin Community College, I was immediately compelled to educate TRIO participants about this unique opportunity. Since its inception, our program has consistently succeeded in sending one or more students to participate each year. It has been incredibly rewarding and fulfilling to witness the remarkable transformation of these students. Students

return having gained keen critical thinking skills, self-confidence, and a broader perspective on the world overall. Many have expressed how this experience has guided them to make more informed decisions regarding their career paths."

"I have also seen students expand their capacity to explore similar opportunities to study and visit places outside of the United States. The Keith Sherin Global Leaders experience has been a true catalyst for positive change in the lives of TRIO participants nationwide. The program continues to be an

essential asset in empowering students to reach their full potential and venture into a global mindset. I regret that while I was at a COE Conference one year that I did not have the chance to personally thank Keith. I'm grateful for the chance to tell him here how much he has changed the lives of our students. Thank you from the bottom of my heart."

– **Shelly Siegel**, *Director of TRIO Programs and Adjunct Faculty, North Hennepin Community College (MN)*



*Still connected, after all these years! **Tricia Jenkins** of the University of Liverpool reunited with **Vaughn Arrington**, 2009 Keith Sherin Global Leader, at the British-American Project conference in Liverpool in November 2023. Vaughn was presenting on the legacy of the transatlantic slave trade. He has returned to the UK more than 20 times since his study abroad experience, and works as a consultant on youth empowerment and political campaigns in both the US and UK.*



"I was the first person in a [wheel]chair to go, and it was life-changing. I learned so much. Spain is not the most accessible place. But it was an opportunity I couldn't pass up. I was exposed to another culture, a whole other way of life. It was a learning experience, and that's the whole point of going to another country. I have my certificate from the University of Salamanca framed on my wall."

*– **Jackie Fortman**, 2011
Keith Sherin Global Leader;
Deputy Director, Ability1st*



“Studying abroad is a unique opportunity to immerse oneself in a physical space with people from different countries, places, ethnicities and cultures. These opportunities have historically been part and parcel of the trajectory of people of privilege. As these opportunities have become increasingly available to students from socially marginalized groups, the benefits have been documented and observed. As a group leader accompanying TRIO students to Salamanca, Spain for a month-long academic and cultural immersion with the support of COE’s Keith Sherin Global

Leaders, I’ve been fortunate to have shared students’ journeys.

“Their self-confidence was strengthened, their world-view amplified, and they developed multicultural communications, problem solving and interpersonal skills. Many already have utilized those initial experiences to further widen their academic and professional goals.”

– **Evelyn Rivera Torres**,
2011-2018 Keith Sherin
Global Leader group leader;
Director of TRIO, University
of Puerto Rico-Rio Piedras
Campus (Ret.)



"Accompanying TRIO students on their study abroad participation was a life-changing experience. I was able to watch them open their eyes to different ways of life and develop an increased tolerance for other countries, as well as communicate in other languages. In my opinion, study abroad is one of the best ways to acquire global skills and access personal and professional opportunities.

"During the program, students became more independent and discovered themselves, while gaining an understanding of a different culture."

– **Jorge Martinez Santiago**, 2011-2018 Keith Sherin Group Leader, Salamanca; Director of TRIO Programs and Academic Talent Search at Fordham University (Ret.)



"I truly believe The Keith Sherin Global Leaders Program strengthened my candidacy to become a Victory Scholar (through the Sport Changes Life Foundation in Belfast). I felt comfortable pursuing such an opportunity to live and continue to study abroad as a direct result of my experience in Spain. Overall, the moment I got back to the United States, I knew I would be someone who would continue to prioritize travel and getting outside of my comfort zone for the rest of my life. Regarding my career, I believe my efficacy as a former collegiate basketball coach and now a nonprofit professional is the result of my time abroad. As a coach, it was my charge to support student-athletes no matter their city or country of origin. My experiences abroad allowed me to really empathize with our international students about the challenges and novelties they experienced.

"Now, as a nonprofit professional, my role includes helping prepare underserved high school students to pursue post-secondary education. I truly believe part of that charge is helping to demystify international travel (really travel in general) and to understand the interconnectedness and richness of the world.

"I'm just so grateful to Keith Sherin for the life-changing opportunity and COE staff for their tireless work and allowing me to pay it forward as a Group Leader."

– **Marritta Gillcrease**, 2023 Keith Sherin Global Leaders group leader; Director of Prep Forward at AD99 Solutions; 2014 Keith Sherin Global Leaders participant



"This opportunity to study in Salamanca changed my life and made me realize I could travel as a first-gen student all around the world. It helped me network and build my resume. I made forever friends who I still keep in contact with. I valued academia more afterwards because I wanted to learn more about the world, languages, cultures, and other countries' politics."

– **Liz Morales**, 2016 Keith Sherin Global Leader; Program Manager, Huntsman Cancer Institute



"I believe my experience has offered a tremendous opportunity to share, and encourage others to take a chance on themselves, and learn about different ways of the world. It has given me a much clearer lens to see how the world operates and all of the work that needs to be done. In addition, it's helped me to be an advocate for a change, and to have difficult conversations surrounding current conditions."

– **Connie Dock**, 2019 Keith Sherin Global Leader; Dining Services, Michigan State University



"Traveling is one of the best ways to expose yourself to new experiences and develop a global mindset. The idea of world citizenship is making individuals become aware of and understand the wider world and their place in it. For the first time I was exposed to a different way of life and introduced to powerful young individuals like myself. Their values and priorities were very admirable and it challenged me to do better for myself and demand more out of life."

– **Khukon Miah**, 2022 Keith Sherin Global Leader; Graduate Student

South Africa, 2000

"When I learned more about Nelson Mandela and his struggles in prison, it helped me better understand discrimination at its core. I cried, I understood and moved forward in life knowing that I must do my part to dismantle discrimination at any and every opportunity."



When we visited schools in South Africa, these children would swarm us and ask us questions. They giggled as they asked us questions. Their happiness was completely contagious, so we all couldn't help but giggle too. Children are the future and they shine in every way. Over four weeks, this team shared stories and memories that surpassed all expectations, I'll always look back at this experience with appreciation."

– **Monica Madrid**, 2000
Keith Sherin Global Leader;
U.S. Foreign Service Officer

"From TRIO 2000 study abroad, I gained more insight into the world, Africa, matured quite a bit, learned about myself and what I would like to do with my life. I've made friends and contacts for life. This experience will forever be one of the best, most profound, enriching, awakening and beautiful experiences of my life."

– **Marquis Starks**, 2000 Keith
Sherin Global Leader

"TRIO 2000 to South Africa was a learning experience for me and the students. I gained a better understanding of

South Africa. It is a young, complex nation faced with a myriad of challenges! An excellent start for what I hope will be an annual educational trip. The Council once again has demonstrated a visionary approach in assisting TRIO students to become more knowledgeable and exposed to a global society. I commend you for having the foresight and the vision. All of us who participated in this experience are most appreciative."

– **Florence Harris**, 2000
Keith Sherin Global Leaders;
Michigan State University
TRIO Program Director



Liverpool, 2001-2010

Known today as the home of the Beatles and the Liverpool FC, historically, Liverpool was a major port, a center of mercantile and trade activity, and much of its wealth came from the transatlantic slave trade. Participants in the Keith Sherin Global Leaders Program studied the history and legacy of the slave trade at the University of Liverpool and also explored the city beyond the campus, including sites on the Royal Albert docks, such as the International Slavery Museum (shown right). Students visiting the UK were surprised to learn that those marginalized in education included people of South Asian and Irish descent.



"I remember a walking tour of Liverpool with Mr. Eric, who shared the rich history of the city. I specifically recall him sharing that the lion statues outside of homes were a symbol of their participation in the trading of enslaved Africans. I also remember that we stayed in dorms that were just across from the infamous Penny Lane - which led to great stories and musical debates within the group! I remember hearing that the overwhelming majority of enslaved Africans involved in the slave trade were transported through the port of Liverpool. I remember the hearty laughter of the group when we learned that people from Liverpool were called Liverpudlians (sp?!). I remember the enduring friendships formed during that trip, including some I am still in contact with today!"

– **Shiva Scotti**, 2001 Keith Sherin Global Leader; Operations Director, STAR (Saving Tomorrow's Agriculture Resources)



"Liverpool was an excellent place to study for several reasons, including its size, history, and beauty. Liverpool is a large city which offers the adventures and connectivity one would expect of a large metro area, but it somehow still seems manageable with neighborhoods that are

easy to commute in and around. The history and perspectives the museums and people have to offer are incredibly important. Finally, the architecture and beauty of Liverpool offer wonderful spaces in which to study."

– **Liz Arias**, 2010 *Keith Sherin Global Leader*

"My Liverpool experience was incredible—something I benefit from and share with others to this day. For one, I learned about the differences in U.S. students since we all came from different geographical, cultural, and

socioeconomic backgrounds. Secondly, I learned about the dynamics of slavery from the European perspective. I was given the tour of a lifetime through the streets of Liverpool. I was shown the impact slavery had as an idea and economic force. How it shaped everything from its buildings and streets to its present-day national identity. I learned the psychology of colonialism and how those whom colonialism and racism benefited viewed themselves and those they oppressed. All tools that help me dismantle, understand and change my

own inherited (sense of) white privilege and colonial superiority over indigenous cultures and their stolen land... Lastly, I learned the art of travel. I saw places I'll never forget and of all the extensive travels I have been on, the travel module portion of the Study Abroad Program was the most empowering of all. Get out of your bubble!!! Go experience the language, sounds, and tastes of the different and new."

– **Greg Lessard**, 2005 *Keith Sherin Global Leader*



Salamanca, two hours north of Madrid, is home to the University of Salamanca, one of the oldest universities in the world, founded in 1218 by King Alfonso IX. The University's Cursos Internacionales attracts foreign students in droves to the city to

Salamanca, 2011-2018

learn Spanish. Keith Sherin Global Leaders participants enjoyed an immersive experience there, living with local families and taking courses almost exclusively in Spanish. Much of the city's social life is centered around the Plaza Mayor, shown left, where locals and international students mingle every evening. Keith Sherin Global Leaders also traveled to the medieval cities of Avila and Segovia and to Portugal during their four weeks in Spain.

"I loved staying with my host mom! She was amazing and gave us such a good experience. Getting to immerse myself in Salamanca and travel to neighboring cities gave me a new perspective I had only dreamt of. This experience was my first time on a plane alone, traveling anywhere alone, and really a turning point in my personal growth."

*– **Ania Calvillo-Mason**, 2016 Keith Sherin Global Leader;
Department Business Manager, University of Nevada-Reno, NV*

“One of the most significant moments from my abroad program in Salamanca was spending quality time with my host family. Each day, we were blessed with home-cooked meals and an opportunity to simply learn the similarities and differences we all shared. This was always done in Spanish, so it made for a great laugh, also because my Spanish at the time was that of a third grader. Something that has always stayed with me is that for spiritual and religious reasons, my host family could not eat until sundown, yet each day sacrificed their time and energy to ensure my roommate and I had fresh food, homemade soups, and bread.

“This level of love, hospitality, and sacrifice was something I had never witnessed, and it called me to love harder and sacrifice greater for those I care for.”

– **Chantelle Sundberg**, 2012 Keith Sherin Global Leader;
Purchasing Agent, T.D. SAWVEL Automation, Buffalo, MN





*2011 Keith Sherin Global Leaders in the Plaza Mayor
in Salamanca, Spain*



The medieval city of Segovia was a frequent excursion for the Keith Sherin Global Leaders studying in Salamanca.

“I think my favorite memory would be seeing Segovia. Because of that visit, I became a published photographer in the Star Tribune Sunday Travel section! 11 years later and I am still dreaming of the chorizo, too.”

– **Chantelle Sundberg**, 2012
Keith Sherin Global Leader,
(2012); Purchasing Agent,
T.D. SAWVEL Automation,
Buffalo, MN

2016



“One of our extended learning experiences was going to a tapas crawl. We bounced from one eatery to the next to experience a few of Salamanca’s best local spots. Papas bravas and tortillas never tasted so good!”

– **Marissa Marcus**, 2016
*Keith Sherin Global Leader;
Senior Event Manager,
Marriott International*





The Hague, 2019-Present

Although Amsterdam is the official capital of the Netherlands, The Hague is the seat of government and the home of the royal family. It is also known as the City of Peace and Justice because it hosts the International Court of Justice and the International Criminal Court. Keith Sherin Global Leaders spend two weeks there studying with other international students at The Hague Summer School at The Hague University of Applied Sciences. Class projects require students to explore widely across the city, and the group also travels to Amsterdam and to Schoorl in the northern part of the country.



2019 Keith Sherin Global Leaders at The Hague University of Applied Sciences

"In The Hague, I encountered people from around the world eager to learn from each other. I could learn from peers from South Korea, Kenya, or Turkey. I learned that even though we have different religions or beliefs, there is a common sense of cooperation in getting toward the same goal, growing as individuals and professionals—and ultimately, making this world a little better."

– **Daniela Valdivia-Terres**, 2023 Keith Sherin Global Leader;
Community Outreach Coordinator at MassDevelopment

"Being an international city of various embassies and international courts allows people from various backgrounds and cultures to collaborate and learn about each other. We might speak different languages, eat differently, dress differently... however, when it comes to issues that are important to us, we are not so different, and that's what I enjoyed."

– **Francisco Arvizu Mancilla**, 2023 Keith Sherin Global Leader; Student, Grand Rapids Community College

2019-PRESENT



Photo Credit: Robert Cianflone/Getty Images

“On July 7, 2019 my friends from the summer school and I went to a local restaurant to watch the Netherlands Women’s National Team play in the World Cup Final against the United States Women’s National Team for the trophy. The whole place was filled with Dutch supporters waiting to cheer on their team, while I (one of the lone supporters for the United States) was waiting to cheer on mine. I was able to feel all the highs and lows of the Dutch supporters as the game went on. In the end, the USA team was victorious. While I silently celebrated the victory, I couldn’t help but notice the vibe of the whole restaurant went down. It was intense to see a whole group of people be affected by a soccer match. It is rare to see that in the USA and I have never witnessed something like that in person. This will be a moment in my life I will always remember.”

– **Cody Walker**, 2019 Keith Sherin Global Leader, Cody Walker; Engineer in training, E.L. Robinson Engineering, Charleston, WV

“The best part of my experience here in The Netherlands was when we went to Parliament. As part of our field trip we went with our professor and there we met a gentleman who shared with us Dutch history, politics and culture. It was interesting to learn that the Kings of the Netherlands in the past had all authority and power and later they handed over the whole governing responsibility. Religion also played a crucial role in Dutch politics. Being an American citizen by birth and someone who was raised in Namibia, I never saw the inside of Congress or even the White House in America, and here I am in The Hague learning the culture, history and politics. It’s just a privilege and an honor; I am humbled. We also visited Humanity House, hearing a story from a gentleman from Congo who came to the Netherlands as a refugee. The suffering he went through to be where he is today was very inspiring. He reminded me of my own Dad, who came to the USA as a refugee from Namibia through Botswana.”

– **Kuverua Kuverua**, 2019 Keith Sherin Global Leader

“It is just shy of a week that I parted from American soil for the first time in my life. And even though I haven’t toured the city much yet, I am already feeling a life-changing shift, and it is the most amazing experience ever.... I am still, and will continue to embrace every minute I am here! Since I arrived, I tried my first stroopwafel, caught a child stealing a piece of candy at the market, quit smoking, helped save a life, and developed a fear of bicycles. I have absorbed a tremendous amount of information not only from a Dutch perspective, but from around the world as well! I have learned that the universe has common goals and we can all make an impact on it together! I also learned that my kids miss my scolding lectures. Surviving the unknown, jet lag, a significant amount of language barriers, an abundance of studies, altitude and body changes, and life without my cell phone have only helped me grow more as an individual. I am beyond excited to witness even more growth in the days to come! And I have not forgotten that this is all happening because of YOU! With happy tears in my eyes.... THANK YOU!!!”

– **Connie Dock**, 2019 Keith Sherin Global Leader, Dining Services, Michigan State University.

KEITH SHERIN GLOBAL LEADERS SEMESTER IN WASHINGTON, D.C.

The Keith Sherin Global Leaders Semester in Washington, D.C. was established in 2007 through agreement with Marquette University. COE and Marquette selected one TRIO undergraduate to study and work in D.C. at Marquette's Les Aspin Center for an academic semester. The experience allows participants, who are placed in Congressional offices or federal agencies, the opportunity to earn academic credit while experiencing public policy first hand through an internship.

Since 2007, 20 undergraduates have received support to serve as Keith Sherin Global Leaders as Washington, D.C. interns. Many of these interns have gone on to careers in law, public policy, and advocacy, and several have run for political office themselves.



Cheniqua Johnson, 2017 Keith Sherin Global Leader, was elected to the St. Paul City Council in November 2023.



“The Keith Sherin Global Leaders Program served as a catalyst for my professional journey...the experiences in D.C. ignited an interest in higher education policy and politics. Because of my experience in the Keith Sherin Global Leaders semester, I

went on to pursue a PhD in higher education with an emphasis on higher education policy. I am now in my eighth year as a professor researching and teaching on related topics and helping inform policy that expands access and success for traditionally underserved students. I credit the Keith Sherin Global Leaders Program with setting me on the path to a fulfilling and meaningful career.”

– **Denisa Gandara**, 2010
Keith Sherin Global Leader DC Intern; Assistant Professor of Higher Education at the University of Texas at Austin



“It was wonderful to intern for Congresswoman [Grace] Napolitano... I loved working with her staff and I loved being able to see her specific style of governance. I was able to conduct research that contributed to memos and briefs for

the Congresswoman. The program gave me the confidence to take opportunities, especially opportunities to travel. It also taught me that I am more than capable of dealing with a multitude of different kinds of people with different levels of and access to power.”

– **Priscilla Torres**, 2015 *Keith Sherin Global Leader DC Intern; Assistant Professor of Political Science at Wellesley College*



"[Since the program], I graduated from Harvard with a master's in education, policy, and management. I have the privilege of supporting state coalitions and community school initiatives as a career. And most importantly, I have broken the cycle of poverty within my family—both financially and as a mindset.

"This experience has given me a leg up in my career, and it would be incredibly difficult, if not impossible, to achieve the success I have so quickly without being a Keith Sherin Scholar and without the support of TRIO Student Support Services."

– **Joline Collins**, 2011 Keith Sherin Global Leader DC Intern;
Regional Director, Northeast Technical Assistance Center,
Institute of Educational Leadership in Washington, D.C.



“My life experience and trajectory was positively influenced in every corner of my life through this program. I was no longer just trying to get into college; I discovered I could excel there, and it could be the foundation to a successful and fulfilling adult life.

“This program impacted my motivation to see the world, experience the world beyond my hometown, set my sights on higher goals, and never wait for permission to live a life that was possible for me, be it personal or professional.”

– **David Solis**, 2009 Keith Sherin Global Leader DC Intern;
Account Executive at SambaSafety in Danbury, CT



"This was the first time I was far from home for an extended period, and this experience allowed me to live up to my full potential. I really committed myself to engaging in this experience and saw immense personal growth in my confidence and my outlook on life. Following my time in DC, I studied in Paris, France, where I now live and work. I have completed a Master's Degree in International Human Resources and work for L'Oréal, one of the largest companies in France. The Keith Sherin Washington Semester opened my eyes beyond my home state, which helped me open myself up to new opportunities. Getting to see the impacts of international relations in the heart of the country widened my perspectives beyond the country's frontiers."

– **Breanna Olson**, Keith Sherin Global Leader DC Intern; Talent Acquisition and Campus Manager for L'Oreal International in Paris, France



***Jason Scruggs**, Platform Engineer - NBC Sports Next, 2008 Keith Sherin Global Leaders D.C. Intern, shown here with **Congressman James Clyburn, D-SC**.*

PARTNERS



Mary Tupan Wenno
Executive Director, ECHO

ECHO, the Expertise Center for Diversity Policy, was created in the 1990s as part of a Dutch Education Ministry initiative to improve educational outcomes for migrants, children of migrants, and refugees. Today, ECHO is an independent nonprofit organization based in The Hague that provides services and training to public and private organizations in and outside of the Netherlands on issues related to diversity & inclusion in education and the transition to the labor market.



The Hague University of Applied Sciences in The Hague, Netherlands sponsors The Hague Summer School, a cutting-edge two- or four-week modular program offering courses on crucial issues such as peace, justice, and human rights (in the context of European Union cooperation and international relations), the impact of global migration and current trends in finance and economics. The common theme is

practical application of the United Nations Sustainable Development Goals.

“I absolutely loved meeting community members in The Hague and learning about the businesses they have created. For example, the beach cleanup that helps individuals earn a living and do something they can be proud of, so they can stay active members of the community.”

– **Connie Dock**, 2019 Keith Sherin Global Leader; Dining Services, Michigan State University

KEITH SHERIN GLOBAL LEADERS PROGRAM IN THE NETHERLANDS

June 25 - July 16, 2022

Cosponsored by COE, ECHO, and The Hague University of Applied Sciences

PRIMARY CONTACT IN THE U.S.

Holly Hexter

GROUP LEADERS

Jazmin Sanchez, Dave Brown

JUNE 25TH

Depart Washington Dulles on KLM Flight #652 at 5:25 p.m.
Eastern Time

JUNE 26TH

Arrival @Schiphol Amsterdam - **7:05 AM (CEST)**

- **10:00 AM** - Pickup from Airport and travel by bus to Motel One Amsterdam
- **11:00 AM** - Arrival at Motel One Amsterdam
- **11:00 - 3:00 PM** - Leisure time

■ **3:00 PM** - Check-in to Motel One Amsterdam

■ **6:30 - 8:30 PM** - Dinner at Happy Italy (near Motel One Amsterdam)

Address: Motel One: Europaboulevard 23, 1079 PC Amsterdam

Happy Italy: Zuidelijke Wandelweg 78, 1079 RP Amsterdam
Contact for the day: Imane Chentouf (+31654940221) or
imane@echo-net.nl

ECHO Summer School

JUNE 27TH - JULY 1

Address: Poelenburgh Manege School (Duinweg 129, 1871 AH Schoorl)

Contacts for the week: Imane Chentouf & Laura Quintero-Soekarnsingh

MONDAY, JUNE 27TH

Day one ECHO summer school

- **09:30 AM** - Pick up and travel by bus from Motel One to Poelenburgh Manege Schoorl
- **11:30 AM** - Arrival @Poelenburgh Manege Schoorl
- **12 Noon** - Start program

TUESDAY, JUNE 28TH

Day two ECHO summer school

- **09:00 AM - 5:30 PM** - Program on location

WEDNESDAY, JUNE 29TH

Day three ECHO summer school

- **09:00 AM - 5:30 PM** program on location

THURSDAY, JUNE 30TH

Day four ECHO summer school

- **09:00 AM - 5:30 PM** program on location

FRIDAY, JULY 1ST

Day five ECHO summer school

- **09:00 AM - 6:30 PM** program on location
- Sleep at location Manege Poelenburgh

SATURDAY, JULY 2ND

Travel to Amsterdam

- **10:00 AM** Pick up and travel by bus to Four Elements Hotel Amsterdam
- **11:00 AM** Arrival at Four Elements Hotel Amsterdam
- Lunch and dinner on your own.

Four Elements Hotel Amsterdam: Bert Haanstrakade 1074, 1087 HJ Amsterdam

SUNDAY, JULY 3RD

Travel to The Hague University

- **11:00 AM** Pick up by bus from Four Elements Hotel Amsterdam and travel to Student Hotel the Hague
- **12:30 PM** Expected arrival @Student Hotel, The Hague

The Hague

JULY 3RD - JULY 15TH

Address: Student Hotel, Hoefkade 9, 2526 BN Den Haag

July 4th– 15th Classes at The Hague University Summerschool

- Separate program available from the Hague University of Applied Sciences

Contact at The Hague University: Casper Verschoor
(c.w.verschoor@hhs.nl)

Departure

SATURDAY, JULY 16TH

Departure from Student Hotel in The Hague; return to Washington Dulles on KLM Flight #651

- **07:30 AM** Pick up by bus from Student Hotel in The Hague
- **08:30 - 09:00 AM** arrival @Schiphol Airport Amsterdam
- **09:30 - AM** Start boarding @Schiphol Airport Amsterdam
- **1:05 PM** Flight departs; arrives at Washington Dulles (IAD) at 3:35 p.m.



The University of Liverpool's Widening Participation and Outreach office works in partnership with schools and colleges to raise awareness of higher education and support student attainment, particularly for students from communities with little experience of college-going, as well as adult students, disabled students, asylum seekers, refugees and students from minority ethnic backgrounds.

COE/TRIO Program European Summer School: Liverpool Programme, 2001 [First year of the Liverpool Program]

MONDAY 11TH JUNE 2001

NMGM, Pier Head

- **10.00 a.m.** Welcome – Tricia Jenkins, Julia Bryan, Senior Education Officer at the Maritime Museum and Irene Kinneging, ECHO

- **10.15 – 11.15 a.m.** 'Slave City Revisited' – Mike Boyle
- **11.15 a.m. – 12.30 p.m.** Slave Gallery and Emigration Gallery, handling collection
- **1.00 – 2.00 p.m.** 'An Irish History of Liverpool' - Ian McKeane
- **2.30 – 4.00 p.m.** The Slave History Trail
- **6.00 p.m.** Evening welcome reception, Vice Chancellor University of Liverpool Professor Philip Love, Museum of Liverpool Life
Buffet at NMGM

TUESDAY 12TH JUNE 2001

- **9.00 – 10.30 a.m.** 'Irish History of Liverpool Seminar' - Ian McKeane
- **10.45 a.m.** First Community visit – (Irish Community Care group only)
- **11.00 a.m. – 12.30 p.m.** 'Setting the Scene – the community element of the Trio Summer School' - Tricia Jenkins

- **1.30 – 3.30 p.m.** First Community visit
- **3.30 p.m.** 'Setting the Scene' Tricia Jenkins (Irish Community Care group only)
- **4.30 – 5.30 p.m.** 'Slave City Seminar' - Dmitri Van de Bersselaar
- **6.00 p.m.** 'Excluded without choice?' Kevin Donnellan, Eileen White and the Ideas in Motion Group, Victoria Building
Make own meal arrangements/Greenbank?

WEDNESDAY 13TH JUNE 2001

- **9.00 – 10.30 a.m.** Contextual lecture – 'Urban poverty and social policy'- Professor Chris Jones
- **11.00 a.m. – 12.30 p.m.** Testimony session – 'Life stories'
Senate Room, Senate House
- **2.00 – 3.30 p.m.** 'Slave Ships and Liverpool', Professor James Walvin
- **7.30 – 11.00 p.m.** Liverpool Irish evening Eldonian Village Hall, Burlington Street, Liverpool,

- **7.45 p.m.** Presentation by Tony McGann on the history of Eldonian developments

8.00 Buffet, Irish Music and Dancing

THURSDAY 14TH JUNE 2001

- **9.00 – 10.00 a.m.** Reflection session - Tricia Jenkins
- **10.30 a.m. – 12.00 noon** 'A global movement towards inclusion?' – Sarah Penny
- **1.00 – 3.00 p.m.** 'Multicultural education in Liverpool' - Lenford White
- **3.30 – 5.00 p.m.** Second Community visit
- **5.00 – 6.30 p.m.** Second Community visit (Elimu Group only)
Meal at Halls

FRIDAY 15TH JUNE 2001

- **9.45 a.m.** Leave from Halls for Dublin

MONDAY 18TH JUNE 2001

Sydney Jones Library

- **9.30 – 11.00 a.m.** 'The 'Gypsy' collection' Professor Nick Saul, Katie Hooper
- **11.30 a.m. – 12.30 p.m.** Workshop sessions – 'Issues of Identity - Tricia Jenkins
- **12.30 – 3.00 p.m.** Lunch and Community Forum - dialogue enabled by Trio students
- **3.30 – 5.00 p.m.** "A Liverpool identity?" – Dr Mark Christian
Meal at Halls

TUESDAY 19TH JUNE 2001

- **9.00 a.m. – 1.00 p.m.** Preparation of Diaries - Tricia Jenkins
- **2.00 p.m.** Student presentations – Tricia Jenkins
- **7.30 p.m.** Leaving Liverpool Meal and Party, The Pod, Allerton Road

WEDNESDAY 20TH JUNE 2001

Free morning

■ **12:00 noon** Leave Halls

Flight from Liverpool to Amsterdam (1.40 p.m.)



*Instructor Emy Onuora leading a workshop for Keith Sherin
Global Leaders at the University of Liverpool*



"'You are not here to learn about the role of Liverpool in the Atlantic slave trade, though of course you will. You are not here to learn about the relationship between education and poverty, though

of course you will. You are not here just to have a good time, though of course you will! You are here to learn about yourself, to witness where you have come from and to sow the seeds of where you will go in the future. This will be a very powerful journey for you.'

"This, or something very similar, it's what I used to say to the TRIO students on their first day in Liverpool. This would be the start of three amazing and life-changing weeks for them.

It was my joy and pleasure to

have developed this unique programme and to host these resilient, amazing, intelligent and sometimes wayward young people, all of whom had been specifically chosen to benefit from this special accelerated learning experience."

"However, the learning was not just on the side of our American visitors. I personally learned a huge amount, including the importance to frequently hydrate first-time travelers, and to stress the need for sensible shoes! I also had a large Educational

Opportunities Team at the time and all of them were impacted in some way by our summer programmes. This was important as it ensured that my staff also had an international perspective and could see that the work they were doing in the poorer areas of Liverpool was actually very similar to other professionals working across the USA."

– **Tricia Jenkins, MBE**,
*Director, International Centre
for Excellence in Educational
Opportunities*

EXCERPT OF COURSE DESCRIPTION, SUMMER 2001, UNIVERSITY OF LIVERPOOL

DEPARTMENT OF SOCIOLOGY, SOCIAL POLICY & SOCIAL WORK STUDIES

Tutor: Tricia Jenkins
Credits: 15 CATs (3 US hrs)

Course Title: "SHARED JOURNEYS: Reflections on migration in Liverpool and the Netherlands"

Aims

- (1) Provide an historical, political, social and cultural context to migration and the movement of peoples in the development of the city of Liverpool.
- (2) Provide an understanding of migration & the movement

of peoples in the context of the Netherlands as a multi-cultural European country.

(3) Develop an understanding of local, national & global priorities for promoting social inclusion.

Objective

Provide students with a unique learning opportunity in two countries, through lectures, workshops, visits, community forums & external speakers to gain an insight into migration patterns & social inclusion in the context

of the rich cultural diversity of Liverpool and multicultural Netherlands.

Learning Outcomes

Students as a consequence of this course will be expected to have:

- (a) Gained knowledge of the role Liverpool played in the transatlantic slave trade.
- (b) Gained an understanding of the development of black & Irish settlement in Liverpool and an insight into contemporary community politics of the city.

(c) Gained knowledge of migration patterns in the Netherlands especially in the second half of the twentieth century.

(d) Developed an understanding of the current issues and debates around the Netherlands as a multicultural European country.

(e) Gained an insight into the political, social and cultural debates around social inclusion in a local, national and global context.

(f) Experienced living and studying in a new country

WHERE ARE THEY NOW?

KEITH SHERIN GLOBAL LEADERS ALUMNI PARTICIPANTS

Emily Beasley (2018) is now a program administrator at the Stanford University School of Engineering. Previously, she was a technical project manager at Spec Trust in San Jose, CA. She graduated from California State University - Monterey Bay with a BS in statistics and has worked as a tutor, data analyst, and consultant to the Monterey Bay Fisheries Trust.

Gisel Suarez Bonilla (2016) is a research assistant and ABD in the doctorate program

in counseling psychology at Texas Tech University. Her research examines the familial and cultural impacts on the mental health of students of Mexican descent. Gisel graduated from Augsburg University, where she participated in TRIO Student Support Services and took part in the Keith Sherin Global Leaders Program in Salamanca.

Anthony F. Brooks (2001) is the principal of the Betances STEM Magnet school in

Hartford, CT, and has been dean of students at the Hartford Board of Education since 2015. After graduating from the University of Connecticut, he received his master's in education from the University of Bridgeport and has taught in the classroom and served as school principal in the New Britain, CT school district.

Darcy Burnett (2019) has moved from California to Washington state, where she is a model, DEI practitioner,

and artist. Darcy graduated from California State University - Monterey Bay with a BA and received her MA in cultural studies from the University of Washington. She's now applying to doctoral programs.



Mahal Burr (2010) is director of the BRIDGES Youth Action Center, a youth leadership program in Memphis, TN, that works to build young people in Shelby County who will transform their communities.

She was named a 2020 Woman of Achievement by the Memphis Women's Council. After graduating from Carleton College in 2012, she taught for Teach for America and joined BRIDGES as a community action coordinator in 2014.

Cynthia Cardona (2005) teaches French and European history at California State University-Los Angeles. She received her doctorate in history from the University of California-Irvine in 2015 and her BA in history and French from California Lutheran University, where she took

part in TRIO Student Support Services.

Rafael Castanon (2004) is the innovation project manager for Health Net of Western Michigan in Grand Rapids, MI. He graduated from Grand Valley State University in 2009 with a degree in sociology. Rafael has worked in project management at Kimberly-Clark and as a legal specialist at Spectrum Health. He was a co-founder of the West Michigan Latino Network, and he has served on the Creston Neighborhood Association Board and the Grand Rapids

Board of Zoning Appeals.

Joline Reyes Collins (2011) has just received her M.Ed from the Harvard University Graduate School of Education. She is the Northeast Regional Deputy Director at the Institute for Educational Leadership in Washington, D.C., where she previously served as program manager for family and community engagement. After graduating from Roosevelt University, she returned to D.C., where she had served as an intern for Rep. Gwen Moore (D-WI) as a Keith Sherin Global Leader.

Long Dinh (2013) is a senior project manager for the Seattle Housing Authority. Previously, he was an education consultant and a User Experience Researcher for Google. He received his bachelor's degree in design and human-centered engineering from the University of Washington in 2015.

Joshabel de la Cruz Echavarria (2007) is celebrating her eighth anniversary as a program specialist at the U.S. Embassy in Santo Domingo, Dominican Republic. Previously, she

taught school in Santo Domingo. In 2021, Joshabel received her Ph.D. in Educational Leadership from Western Michigan University. She earned her bachelor's degree from Rider University, where she was a TRIO Student Support Services participant, and her M.S. from Rochester Institute of Technology. Joshabel's international experiences began with her 2007 semester at sea on The Scholar Ship.

When **Mallory Ferguson (2017)** isn't working as a wedding and fashion photographer in the

Twin Cities, he's an area coordinator of residence life at Augsburg University, his alma mater. Mallory participated in the Student Support Services program at North Hennepin Community College, where he received his associate's degree before transferring to Augsburg.

Denisa Gandara (2010, 2012) is an assistant professor in the Department of Educational Leadership and Policy at the University of Texas at Austin, where her research focuses on the impact of state-level higher education policy on

underserved populations. Previously, she was an assistant professor of higher education at Southern Methodist University. A graduate of the University of Texas at Austin, she received her Ph.D. from the University of Georgia in 2016. She is a co-author of *Outcomes-Based Funding and Race in Higher Education* (2017). As a Keith Sherin Global Leader, she interned for Rep. Luis Gutierrez (D-IL).

In 2012, Gandara was appointed by President Joe Biden to the National Board for Education Sciences in fall 2022. She is an assistant

professor of higher education at the University of Texas at Austin, her alma mater. Denisa took part in the McNair program at UT, graduated with distinction, and received her Ph.D. in higher education from the University of Georgia. She has been a William T. Grant Fellow and a Ford Foundation fellow. Her research focuses on the effects of policy on those excluded from and underserved in higher education.

Jesus Garcia-Valdez (2013) is the Educational Opportunity Program Coordinator at Sonoma State University.

Previously, he was an educational advising and retention specialist in the Educational Talent Search program at California State University-Monterey Bay, where he earned his BS in international business in 2015.

Marritta Gillcrease (Rita) (2014) is a program coordinator at Ad99 Solutions, a nonprofit in Pittsburgh. A TRIO Student Support Services participant at Rider University who took part in the Keith Sherin Global Leaders Program in Salamanca in 2014, Rita served as co-leader of the 2023 Keith Sherin Global

Leaders in The Hague, Netherlands. After graduating from Rider, she won a paid fellowship for graduate studies at the National University of Ireland in Galway, where she earned a master's in international law and legal studies. A former basketball star at Rider, Rita returned to her alma mater as basketball coach for several years.

Destiny Rose Hoffman (2012) is a clinical psychology resident at Geisinger Medical Group in Danville, PA. She received her doctorate in psychology from Marshall University, where she also

received her bachelor's degree and participated in TRIO Student Support Services. Destiny took part in the Keith Sherin Global Leaders Program at the University of Liverpool.

Jonathan Jackson (2016) is a material coordinator at Spectrum Health in Grand Rapids, MI. He is also a guitarist and composer. He received his associate of arts degree in music performance from Grand Rapids Community College in 2016.

Shannon LaNier (2001) is now a news anchor at Cheddar News in New York

City. Previously, he was a news anchor for the Black News Channel in Miami, the morning anchor for CW39 in Houston, and the host of “Arise Entertainment 360” for Arise News. He received both his BA and MS in media management and electronic media production from Kent State University, where he was part of the TRIO McNair Scholars program and participated in the first Keith Sherin Global Leaders Program in Liverpool, England.

Zaw Latt (2009) received his doctorate in architecture from the University of Hawaii

Manoa in May 2022. He participated in TRIO Student Support Services at Grand Rapids Community College, received his bachelor’s degree in architecture from Howard University, and worked as an architect in Washington, D.C.

Gema Lucero (2019)

reports she decided to do “a complete 180” on her career plans and is now an FAA-licensed aircraft mechanic. She does contract work for private pilots and for commercial airlines. In addition, Gema mentors students in local schools and encourages more girls to get into the aviation

industry. Gema participated in the TRIO Student Support Services program at Salt Lake Community College, where she received her associate’s degree in avionics maintenance technology.

Megan Lysaght (2007) is an academic exchange specialist for the U.S. Department of State. Previously, she was the program manager for State’s Kennedy-Lugar Youth Exchange Scholarship (YES) program at the American Councils for International Education in Washington, D.C. After graduating from California Lutheran University,

she served in the Peace Corps in Azerbaijan. She previously directed the Critical Language Scholarship Program and taught English in Istanbul. She received her BA and her master’s in public policy and administration from California Lutheran University.

Monica Madrid (2000) is a Foreign Service Officer for the U.S. Department of State serving in Ljubljana, Slovenia. During her tenure as an FSO and as an employee of the General Services Administration previously, she has served in posts in New Delhi, Helsinki, and

Managua. She received her BA in accounting from Colorado State University-Pueblo and her MBA from Regis University. She took part in the first study abroad program co-sponsored by COE in the summer of 2000 in South Africa.

Erica Martinez (2006)

recently became a health policy analyst at the National Institutes of Health. She previously directed the Office of Community Engagement and Health Equity at the University of Illinois Chicago Cancer Center. Erica received a BA in international relations from Carleton College,

where she was part of TRIO Student Support Services, in 2008, and her MBA and MPH in policy, administration, and management from the University of Illinois at Chicago.



Miguel Martinez (2016)

is in his fifth year of a Ph.D. program in political science at Duke University focusing

on Mexican immigrant racial political attitudes and behavior. At Duke, he met another Keith Sherin scholar, Priscilla Torres. He graduated in spring 2018 from Cornell University, where he was a McNair Scholar and helped lead the campus First-Generation organization as well as the DREAMERS club. He addressed the 1st-Generation Panel Kickoff at COE's annual meeting in Washington, D.C. in 2017. After studying in Salamanca, Spain through the Keith Sherin program, Miguel took part in a human rights program in Colombia the

following year. He is currently a graduate student mentor for Duke first-gen undergrads.

Anthony Medina (2013)

completed a master's in higher education policy at Stanford after graduating from Western Oregon University in 2014. He interned for Rep. Peter DeFazio (D-OR) as a Keith Sherin Global Leader during his semester in Washington. He is working as an academic and policy analyst for the Oregon Higher Education Coordinating Commission, and he is also chair of the Woodburn, OR School Board. Anthony presented to COE's

2018 Alumni Leadership Forum in Washington, D.C. In 2022, he ran to represent House District 22 in the Oregon State Legislature.

Liz Morales (2016) is Program Assistant for The Huntsman Cancer Institute. Previously, she was Director of Development for Latinos in Action, a nonprofit organization in Sandy, Utah, that she has been involved with since high school. Liz took part in Student Support Services at the University of Utah, where she earned her BA in ethnic studies and communications in 2017.

She received her master's in student affairs in higher education from Colorado State University. She also worked as the Director of Supporter and Corporate Relations at the Salt Lake Tribune. She remains close to her travel mate in Salamanca, Monica Renteria, who is an emergency room RN at St. Joseph Mishawaka Medical Center in Plymouth, IN.



Tyler Moroles (2012) is the Assistant Division Director of Miami Dade Public Housing in Miami, FL. Previously, he was a senior planning analyst for Hennepin County (MN) and served as the first Hispanic

treasurer of the Minnesota Democratic-Farmer-Labor Party. In 2020, he ran for a seat in the Minnesota State Legislature. Moroles interned for Rep. Danny Davis (D-IL) when in DC in 2011. He graduated with a BA in political science from DePaul University as a McNair Scholar and received his master's in political science and government from Columbia University in 2014.

Breanna Olson (2014) lives outside Paris, where she is the international HR learning project manager for L'Oreal. She interned in Washington,

D.C., while a TRIO Student Support Services participant at St. Olaf College, where she received a BA in French language and literature. In France, she received her MA in management of international tourism from the Sorbonne and a master's in international human resource management from the Centre Interdisciplinaire de Formation à la Fonction Personnel (CIIFFOP).

Katherine (Kat) Lester Partch (2007) is the owner of Wisdom Within, Ltd., which offers yoga integrated services in Arvada, CO. Kat took part

in Student Support Services at the University of Colorado and graduated from Naropa University with a degree in counseling psychology.

Elisa Pérez-Arellano (2007) is a licensed clinical social worker who is celebrating the second anniversary of her own practice, Inclusive Empowerment Services, in Wyoming, MI. She has worked in education and healthcare settings for the last 10 years. After participating in TRIO Student Support Services at Grand Rapids Community College, she transferred to Grand Valley State University, where she obtained both her

bachelor's and master's degrees in social work.

Carlos Ramos (2010) received his master's in social work from Arizona State University in 2019. He now teaches in the school of social work at ASU Yuma. Carlos took part in Student Support Services at Arizona Western, where he received his associate's degree before transferring to Northern Arizona University for his bachelor's. He previously worked as an assistant to Arizona Sen. Kyrsten Sinema (I-AZ) in her Phoenix office.

Victoria Richardson (2016) is the chaplain at Crestview Senior Living in Blaine, MN, as well as the guardian ad litem for the Hennepin County Government in Minneapolis, MN. After receiving her associate degree from North Hennepin Community College, where she was an Student Support Services participant, Victoria earned her bachelor's degree in theater from the University of Minnesota-Twin Cities, and her master's in interreligious chaplaincy from the United Theological Seminary of the Twin Cities in 2020.

Saba Saleem (2013) is now public affairs specialist and the community liaison for the Oregon Advocacy Commissions Office in Portland, OR. Saba graduated from Portland State University, where she was a participant in TRIO Student Support Services. She has worked as a communications strategist for several companies and nonprofits and served on the boards of The Giving Tree, WorldOregon, and the Snowcap Community Charities. Since taking part in the Keith Sherin Global Leaders program, she's traveled to more than a dozen countries.

Maribel Sanchez (2019) As a first-generation American and college graduate, Maribel is paving the way for younger generations of Latino leaders. She currently works for the Congressional Hispanic Caucus Institute (CHCI) where she coordinates a national summer leadership program created specifically to empower high school Latino students. She graduated from Wichita State University with an Honors Baccalaureate degree with concentrations in management, leadership, and communication and earned a certificate in Spanish for the Professions. She is an

alumna of the TRIO Student Support Services program and attended the 2019 Keith Sherin Global Leaders Program in The Hague, Netherlands.

Geo Guerrero Segura (2015) received his Doctor of Nursing Practice from the University of Iowa and is now board-certified in Advanced Psychiatric-Mental Health Nursing Practice Across the Lifespan. Geo lives in Iowa City, IA. While part of TRIO Student Support Services at the University of Iowa, he participated in the Keith Sherin Global Leaders Program in Salamanca.

Holly Thompson (2007) has just been promoted to Lt. Colonel of the U.S. Air Force. Currently in Alabama, she has been deployed twice and has lived all over the U.S. She received her master's in military operational art and design last summer and has previously received master's degrees in elementary education and reading. She received her B.A. from West Virginia University, where she participated in TRIO Student Support Services. She is writing a children's book.

Priscilla Torres (2015) has accepted a tenure-track Assistant Professor position

in Wellesley College's political science department. Priscilla participated in the McNair Scholars Program at Loyola Marymount University. She interned as a Keith Sherin Global Leader for former Rep. Grace Napolitano (D-CA). She graduated from Loyola Marymount with a BA in political science in 2017 and received her doctorate from Duke University. Priscilla was formerly a U.S. Institute of Peace Fellow and American Political Science Association Minority Fellow (2017-18).

Celina Arauz Weatherwax (2002) currently serves as

President of the McMillan Family Foundation in Valparaiso, IN. Before joining the McMillan Family Foundation, Celina founded her own government and public relations company. Celina served as Regional Director for U.S. Senator Richard Lugar for nearly 10 years and later served Congressman Peter Visclosky as his Director of Communications. Celina earned her B.A. in 2004 and her M.B.A. in 2011, both from Purdue University North Central, where she was part of TRIO Student Support Services. The Times Business

magazine named her to its 20 under 40 Class of 2011.

Dennzon Winley (2016) is pursuing an MPA at Clemson University while working for county government in his hometown of Georgetown, SC. Winley earned a master's in global policy from the University of Texas, Austin. He previously worked for Americorps, and served in the Peace Corps in Sierra Leone. While in Washington, D.C. as a Keith Sherin Global Leaders intern, he worked for then-House Whip James Clyburn (D-SC). He was a McNair Scholar at the University of

South Carolina and received his BA in international studies.



Nkauj Iab Yang (2006) was the first-ever executive director for the California Commission on Asian and Pacific Islander American Affairs, appointed by Gov. Gavin Newsom

in 2020. She received her Bachelor of Arts in Ethnic Studies at the University of California, Berkeley and her Master of Arts in Ethnic Studies at San Francisco State University. Nkauj lab has served the community for over two decades through youth and community organizing, as well as advocating to transform state policies. She acted as California director for Southeast Asia Resource Action Center, partnering with Southeast Asian-serving organizations throughout California to advocate for racial equity.

Marilyn Young (2007) is a Senior Business Consultant, Perficient, New York, NY. She was a McNair Scholar at the University of Alabama, and received her BA in journalism. She earned her master's degree in media, culture, & communication from New York University in 2012.

ACKNOWLEDGMENTS

With profound gratitude and sincere appreciation, the Council for Opportunity in Education (COE) extends heartfelt thanks to Keith Sherin, whose unwavering commitment to educational equity has transformed countless lives. This book is a testament to Mr. Sherin's vision and generosity, symbolizing the enduring impact of his advocacy for expanding college opportunities.

For decades, the Keith Sherin Global Leaders Program has been a beacon of hope for low-income, first-generation

students and students with disabilities. The program's success is a testament to Mr. Sherin's steadfast dedication to empowering students to explore the world and pursue their dreams. Through internships focusing on public policy and study abroad opportunities, the Keith Sherin Global Leaders Program has opened doors and broadened horizons for countless young minds.

We extend special thanks to Angela Holley, Corinne Taylor, Holly Hexter, Jeff Lupisella, Josie Borsh, Terrance Hamm, Trauvello Stevenson, Vanessa

Ramirez, and the alumni of the Keith Sherin Global Leaders Program for their tireless efforts and unwavering support. Their passion and commitment have been instrumental in realizing Mr. Sherin's vision and empowering students to reach new heights of achievement.

We also express our heartfelt gratitude to COE's immediate past president, Maureen Hoyler, whose leadership and dedication have been instrumental in advancing the mission of educational equity. Her unwavering commitment to serving underrepresented

students has left an indelible mark on the landscape of higher education.

As we reflect on the transformative impact of the Keith Sherin Global Leaders Program, we recognize that our journey toward educational equity is far from over. With deep appreciation for the contributions of all who have supported this vital initiative, we look forward to continuing our shared mission of expanding college opportunities for all.

“The point of the mirror was to put you in the shoes of a refugee who feels invisible, so when you look in the ‘mirror’ you don’t see yourself. It is an unsettling feeling to be looking in a mirror but unable to see yourself. On a surface level, it reminded me of how I felt every morning for the past week because there are no long mirrors in the dorms, so I never know what my outfit looks like before I walk out the door. I get dressed and hope for the best! This has been an adjustment for someone who usually checks the mirror 15 times before I leave the house. On a personal level, the mirror reminded me of how this trip has already changed how I look at myself and how I think others look at me. Everyone has an image of themselves in their head, what we think other people see when they look at us. Looking in the mirror, I saw nothing, but I knew I was there. I could feel the weight of my body, my feet on the floor. But in the mirror, who was I if I couldn’t see myself? Being in a new country is a highly conscious moment of the differences between who you are and who you hope to be when you are abroad. All of a sudden, you are aware of your unconscious mannerisms and regular habits. You notice how you always pull doors that usually push. You notice your body feeling tired when it’s still daylight outside (even though it’s 10 pm). You notice how you hesitate to drink the water you just filled up in the bathroom sink. I have become very sensitive to everything that I am, everything that I do, everything that makes me who I am, because those things make me different here. When I look in the mirror at home, I look exactly how I think I do. When I look in the mirror here, I see nothing, and I am left with the nagging question of: who do I want to be in this unfamiliar land?”

– **Aneesa Addarich**, 2019 Keith Sherin Global Leader, after visiting Humanity House in The Hague

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